



TERERAI TRENT
INTERNATIONAL

Providing universal access to quality education

2025 Annual Report

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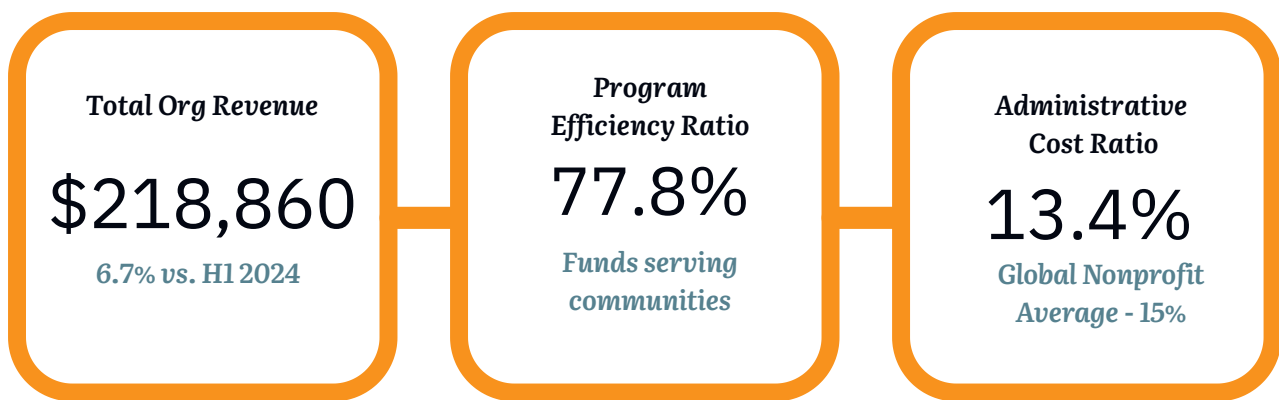
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1. Executive Summary

The year 2025 marked a defining chapter in the evolution of Tererai Trent International Foundation (TTI). It was a year characterized by measurable growth, strategic execution, and an informativeness shift from dependency toward sustainable development. Through the generous support of our donors and the resilience of our communities, TTI strengthened its position as a catalyst for education, enterprise, and empowerment. We continued to ensure that every dollar directly benefits those we serve.



Key Achievements

- The establishment of three modern science laboratories that have elevated Chivakanenyama Secondary to being formally registered under the Ministry of Primary and Secondary Education
- The creation of income-generating irrigation projects funding classroom construction
- The empowerment of women and men through vocational and enterprise training

These milestones demonstrate our commitment to holistic, self-sustaining progress.



2.Strategic Performance Overview

Throughout 2025, TTI aligned its initiatives with five core strategic goals - three education-focused and two enterprise-driven - ensuring a balance between social impact and sustainability. Our approach connected access to education with financial independence, allowing schools and communities to grow together. We believe that through this strategy we will create schools that do not solely rely on external funds. TTI as an organization on the other hand will be sustainable and be able to expand to other districts.

TTI's integrated approach continues to redefine rural education models, turning challenges into opportunities and donor support into generational impact.



800 students displaying their stationary kits generously donated



School garden harvests sustaining the classroom

The 2025 Strategic Performance Dashboard (next page) captures the measurable progress achieved across TTI's key focus areas. Despite economic challenges and climate variability, TTI maintained program excellence and financial accountability.

3. Education and Access

Scholarships

TTI supported 32 tertiary students through comprehensive scholarships covering tuition, accommodation, and meals. Our orientation program strengthened student readiness and mental well-being, helping beneficiaries' transition confidently into higher education. The inclusion of four new female scholars highlights our unwavering commitment to gender parity and STEM inclusion.

Notably, TTI celebrated a milestone with three of its beneficiaries - Anesu Chimudzenga, Locardia Nyaumbe and Christabel Dura - becoming the first to pursue degrees in Engineering, marking a breakthrough in gender representation in technology fields.

This year, we proudly celebrate the success of eight scholarship beneficiaries who graduated with various degrees in the arts and social sciences. Their achievements reflect not only their personal dedication but also the impact of TTI's continued investment in empowering young people through education.

These graduates have overcome significant challenges to reach this milestone, and their accomplishments stand as a testament to the value of providing access to quality higher education. Their diverse fields of study position them to contribute meaningfully to their communities and to the broader development of our nation.

We are inspired by their resilience and commitment, and we remain encouraged knowing that each graduate carries forward the TTI vision of creating meaningful change. Their success reaffirms the importance of our scholarship program.

Strategic Performance Dashboard

Category	Metric	2025 Results	Strategic Significance
Education & Access	Scholarship Beneficiaries	36 supported 8 graduated (+19.5% completion)	Expanded access to tertiary education and leadership opportunities.
Infrastructure	Science Labs	3 completed (Chivakanenya ma, Chiroti, Zvimhonja)	Enhanced STEM learning and school registration.
Sustainability & Enterprise	Agri-Revenue	USD 15,000+	Proved the viability of school-based agriculture as a sustainable income source.
Community Empowerment	Women in Enterprise	15 employed in tailoring	Increased women's financial independence.
Financial Health	Program Efficiency Ratio	77.8%	Ensured funds directly benefited programs.



Scholarship Impact: Voices of Our Graduates



B.S. Industrial Psychology
 Best Undergraduate Student
 for Science and Behavioral
 Change
 2025

“I had lost all hope of continuing with my education due to financial challenges, and I was on the verge of dropping out. TTI found me at my lowest and offered me a scholarship that changed my life. Today, I am proud to have graduated - and even received an award. I am deeply grateful for this second chance and for believing in my future.”

Talent Duku



B.S. Social Work
 Best Undergraduate Student
 for Social Science
 2025

“I once believed getting married was my only escape from poverty, but it only led me into deeper hardship. As the top student at Matau High, TTI stepped in at the moment I needed help the most and gave me the chance to continue my education. Today, I have graduated and earned the award for Best Student in the Department of Social Work. I am forever grateful for this life-changing support.”

Ellie Sorarezawu

Education Support

In 2025, TTI strengthened its impact through meaningful partnerships with Zozizwe and Rank Zimbabwe. These partnerships played a vital role in supporting teaching and learning across four schools, ensuring that both learners and educators were well-equipped for the academic year.

Through their generous contribution, a total of **800 students** received full stationery kits, providing them with the essential tools needed to learn effectively and confidently. This support significantly reduced the financial burden on families and helped create an environment where learners can focus on their education without limitations.

Teachers were also capacitated through the provision of planning books, chalks, manila sheets, and mighty markers. These resources are critical for lesson preparation, classroom management, and effective teaching delivery. By strengthening the teachers' ability to plan and execute lessons, the support directly contributes to improved learning outcomes.



Learning Begins with Access



Donated Stationery Kits



Small Tools, Big Futures

This partnership has not only enhanced classroom experiences but has also demonstrated the power of collaboration in driving sustainable educational development. We are grateful to Zozizwe and Rank Zimbabwe for walking alongside us in our mission to provide access, hope, and opportunity to the communities we serve.



4. Innovation and Technology

The completion of two science laboratories at Chivakanenyama and Zvimhonja Secondary Schools opened new academic frontiers for rural students. These facilities have already begun facilitating practical science education and inspired the upgrade of Chivakanenyama which was once treated as a satellite school to being formally registered under the Ministry of Primary and Secondary Education. The introduction of science laboratories at Chivakanenyama and Zvimhonja has been a great initiative, we successfully had our first 68 learners who managed to sit for ZIMSEC science exam. We are proud to be part of this fulfilling journey. For the first time we are excited to have our learners with science dreams being able to follow their passion without much hindrances.



Day of First Science Lesson in the lab

Testimony from Mr. Taingofa – Chivakanenyama Secondary

“This year marked a profound milestone for our school - for the first time ever, 68 science students were able to sit for their national examinations with dignity and confidence. Our new laboratory became the lifeline of this achievement. Without it, these learners were destined to fail. The temporary room we had been using had completely collapsed during exam season; it could no longer support practical learning or proper exams.

Watching those 68 students walk into a real lab, sit at proper workstations, and write their national exams safely and professionally was an emotional moment for me as a teacher. It was not just a building — it was the preservation of 68 dreams, 68 futures, and 68 families’ hopes.

I am deeply grateful to TTI and all partners who made this possible. Your investment did not just build a laboratory; you restored confidence, opened doors, and changed lives. Because of you, our learners now believe that their dreams are valid — and achievable.”

More so, a state-of-the-art laboratory was installed at Chiroti Secondary School. Science lessons are expected to start in 2026. The MOPSE has also requested for qualified science teachers from the government. We also launched solar-powered irrigation gardens in three schools, generating over \$7,000 in revenue during the first harvest. The second crop is expected to be harvested in December. Chivakanenyama garden proceeds are now financing new classroom construction. Zvimhonja Secondary started a new broiler project which has already generated \$600,00 and 100 chicks ready for sale by 20th of December 2025. Denderedzi used their first proceeds to repair their borehole (downgrading to a 0.75hp) which can be sustained by their current water yield - this is evidence of a working self-sustainability model.

Through the partnership with Heather Rush McCarthy, we completed the construction of a library and computer lab at Musukwi Primary School. The partnership with OSU (Joshua) also made the construction of a 2-classroom block possible. These are the first formal buildings at the school. For a decade now, since the introduction of that school, learners have been learning under the shades of trees and temporary structures made from mud and thatch. The structures were a health hazard on their own; many learners would abscond going to school during windy and rainy days as they feared that the structures would collapse on them. With the assistance of the community, which provided locally available resources, the dream of having quality education has materialized. We are grateful and excited about the community involvement in developing the school. With the introduction of formal and safe buildings, we anticipate a rise in enrollment and pass rate at Musukwi.



Musukwi - Before
TTI Involvement



Musukwi - TTI
Construction Progress



5. Building Sustainable Schools

TTI remains committed to developing income-generating initiatives that empower communities while sustaining education. Through solar irrigation projects and borehole installations in Chiroti, Zvimhonja, and Denderedzi schools, we ensured year-round crop production, at least 2 harvests in a year, boosting both nutrition and financial independence. Although there have been serious climate change effects within the district, water table getting lower each day, there has been good results. We have seen expansion of income generating projects at Zvimhonja Secondary, the construction of a new classroom block at Chivakanenyama Secondary, funded through agricultural profits, exemplifies our community-driven development model.

School Highlights

1) Zvimhonja Secondary: Through the leadership of their School Head, Mr. Zinyemba, they managed to raise revenue of \$1908.5usd through their first tomato production and \$1000usd from watermelons. Of the funds remaining after deducting production costs (net profit), 40% was reinvested into the organization. 60% was used to expand the project. Due to decline in water levels, the school decided to diversify to small livestock. They managed to build a small chicken run that can accommodate 500 chickens although to date they have been keeping 100 broiler chickens per batch. To date they have raised approximately \$3000usd. The funds are being used to finish the construction of a classroom block which has been idle stuck for close to 2 years without completion. We are proud that the 40% which was ploughed back to TTI was used to fund the 2nd crop in the garden, watermelons and green mealies which are expected to be ready by this December. TTI's vision has been seen at this school as attainable.



Broilers



Watermelon Crop



Maize Field

**Testimonial from Mr. Zinyemba, Headmaster
– Zvimhonja Secondary School**

“TTI’s support has transformed our school in a very practical way. Through the garden project, we raised USD 1,908.5usd and used it to expand our activities. Despite water challenges, we diversified into poultry and have since generated about USD 3,000, which is now helping us complete a long-stalled classroom block. The 40% we reinvested into TTI also supported our second crop of watermelons and green mealies, showing that the model truly works. We are grateful for this partnership — it has brought real progress to our school and renewed hope for our learners.”

II) Chivakanenyama Secondary: We have seen the success-fullness of the projects within some schools and it is surely possible for a school to be self-sustainable. We are seeing great development at Chivakanenyama Secondary. The irrigation garden proceeds are sponsoring the construction of the block. The two-classroom block is nearing completion and by the time learners open schools in 2026 it will be ready for use. The school was honored in the district as the fast-developing school. Through projects, the school also managed to repaint their premises. As part of the community involvement, we have seen more parents getting involved in the activities of the school. Both men and women are working together in providing non-monetary needs at the school. The construction of the classroom block has been made easy due to free labor- parents volunteering to build the school, bricks and river-sand being provided by the community. We applause the community for grasping the need to work collaboratively with TTI and the school to promote sustainability. The school garden has also managed to provide feed to the learners twice a week. Currently the garden has onions...



Zvimhonja
Secondary School
Laboratory

III) Denderedzi Primary:

Denderedzi Primary also did fairly well in their project. They managed to raise \$1060.8usd from their first batch of tomatoes. Due to a decrease in water yield, the school only managed to utilize a quarter of their garden. Of the funds remaining after deducting production costs (net profit), 40% was reinvested into the garden project and currently there are maize plants in the garden. 60% of the net profit was used to downgrade the borehole system which was becoming heavy for a low-level water well. Part of the funds was also used to renovate a classroom which had wall cracks, repaired the floor and replacing broken roofing sheets. We are proud to notice such development to our schools through the garden irrigation initiatives. The school is now aiming at introducing small livestock since the garden project is largely getting affected by shortage of water. Despite having boreholes, the water table is getting lower as each season passes.



*Denderedzi Pri Block
Wall Ronovations*



*Denderedzi Roof
Renovations*



6. Building Self Sustainable Organization

Our Sewing and Textile initiative trained 15 women, 60% of whom are now formally employed producing affordable school uniforms. **This program generated \$3,902 in revenue**, with profits reinvested into scholarships. The production of uniforms has been a great initiative as it is beneficial to the organization and the community at large. Through selling the uniforms within schools, parents are buying them at a subsidized price. Most parents find this manageable as they were facing financial challenges in securing uniforms for their children. With a difference of approximately \$3 to that of market price one can attest that the burden was reduced.

To the women who we worked with throughout the year they have been able to feed their families, cater for their medicals and some send their children to schools. It is important to note that these women become financially independent. Their voices which were since buried came to life - single women standing firm and proud. Confidence has been instilled in them and we are confident that their participation within school meetings and projects has increased.

The Metal Fabrication project resumed operations and currently finalizing construction of a permanent infrastructure for their department, aims to further diversify income streams in 2026. This year they raised \$124.00usd. They supplied Chivakanenyama Secondary with window frames. We managed to recruit 10 people and are currently conducting a 3 month training before venturing into business, to date they are in their 3rd month. Training is essential since the interested individuals have no prior experience in metal fabrication. It equips them with the practical skills and technical knowledge needed to safely and efficiently produce high-quality fabricated products. This training also assists in stopping the youth in the community to venture into drugs or criminal activities as the training will be keeping them busy. Through training, participants gain an understanding of tools, materials, and production processes, reducing errors and wastage. This foundation not only builds confidence but also prepares them to create market-ready products that can generate income and contribute to self-sustenance.

In a bid to try and increase our revenue as the office, we introduced a fish project. We managed to construct 2 fish ponds that accommodate 1500 fingerlings each. The project is 2 months old and we are hoping to have the fish ready for market mid 2026. It is our hope that we raise \$4500 usd through this project in its first phase.



Fish ponds each accommodating 1500 Fingerlings

More so, we also managed to introduce taxi service through In-drive Zimbabwe. As the office we had a fuel saver vehicle for our local errands. We decided to use the vehicle for a tax business. A professional driver was hired to have someone committed to drive the car.

The business has raised \$1,680 usd since its introduction early October. Our target is to raise \$120 usd/per week (alternately \$6,240 usd a year) excluding driver allowance. The revenue will be used to support our projects. We are grateful that we have started on a good note and we wish to see this initiative grow.

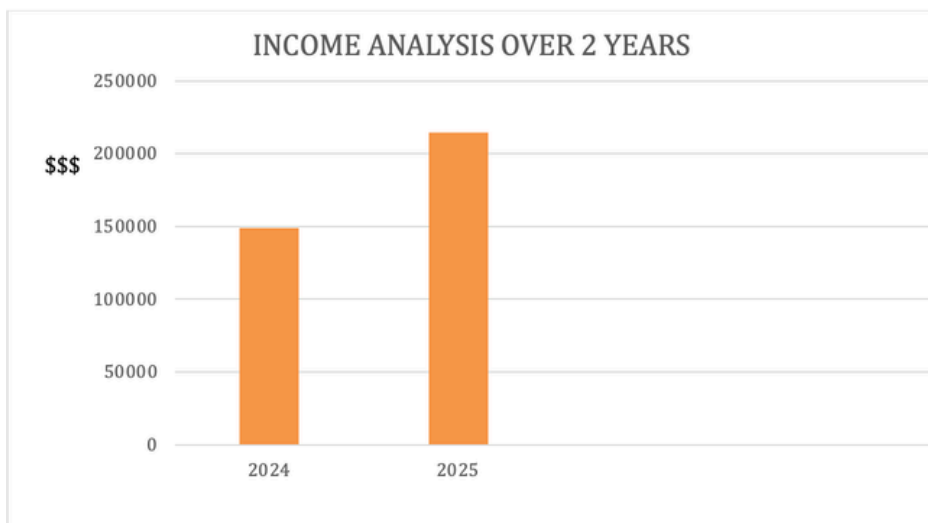


7. Financial Performance

Financial prudence and transparency remain the foundation of our operations. With 77.8% of total funds allocated directly to education and enterprise programs, TTI's financial management prioritizes maximum impact. Despite an overall expenditure increase of 43% - driven by scholarship expansion, staff addition, vehicle purchase, and school adoption - our administrative costs remained lean and efficient.

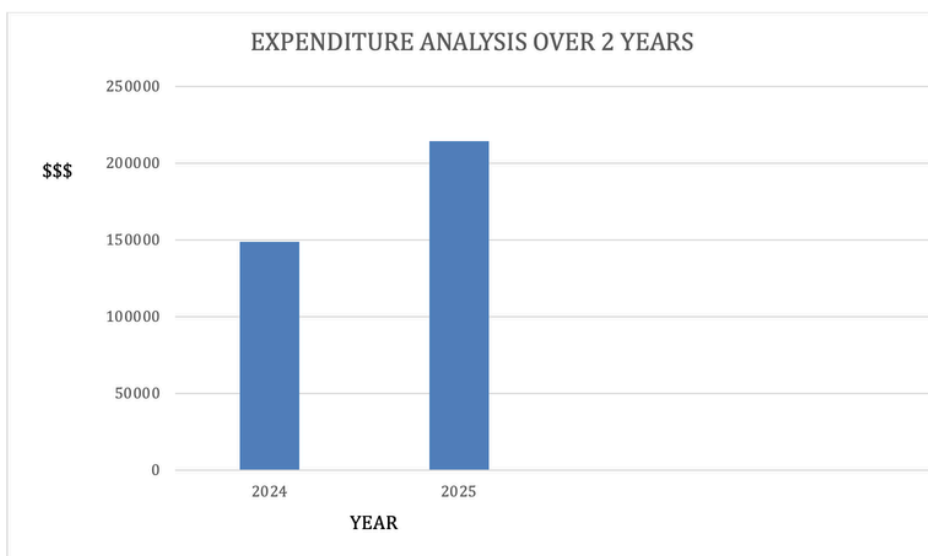
Key financial highlights:

- Total Income: \$219 099.84
- Total expenditure: \$214,403.41
- Program Efficiency Ratio: 77.8%
- Administrative Cost Ratio: 13.4%
- Income Growth: 6.8% increase over 2024
- Net Surplus: \$4,696.43 (reinvested into programs)



Key factors driving the 6.7% income growth from 2024 to 2025

- 40% of Irrigation-garden projects funds reinvested back into the organization.
- Revenue from sewing contracts
- Revenue from Welding contracts
- Weekly Income from Indrive-fundraising project



Key factors driving the expenditure increase by 43% from 2024 to 2025

- Scholarship expansion
- Staff addition
- Fundraising Project- Vehicle purchase
- Fundraising Project
- New school adoption



8. Partnerships and Collaboration

By working together, organizations expand their footprint and reach more beneficiaries. Collaboration helps scale interventions and ensures that support goes further and deeper within communities. When organizations work together, their collective voice becomes stronger. Partnerships helped us influence the public, mobilize more support, and secure greater recognition for important issues that supports education.

TTI's partnerships are central to our mission. In 2025, we hosted 20 Oklahoma State University students in collaboration with Awakened Woman. Their hands-on engagement in projects such as the Chiroti Primary School Garden reinforced global solidarity and mutual learning. It is through this collaboration that we received a borehole from Wishes for Water which is part of the OSU Leadership Institute. The team also donated a few sciences laboratory equipment including microscopes to Chivakanenyama Sec. The equipment made it possible for the first cohort of science students write their ordinary level science examinations. We are proud to be partners with OSU and Wishes of water as it is bringing sustainable quality education.

During the year we also partnered and collaborated with the Hurungwe Rural District Council and the Ministry of Primary and Secondary Education. These government institutions made it easy for us to work with the school and community Their support and inspections made our goals visible.

We also partnered with Peace Mitchell in installing Chiroti Secondary Laboratory. The lab will soon be completed, and it's expected to start functioning in January 2026.



Chiroti Secondary Lab



Musukwi Primary Library

Another special collaboration we had this year was with Heather and sisters who continued to support Zvimhonja Secondary. Sarah’s Trust supporting Denderedzi Primary.

Strong partnerships create long-term support systems. They help communities continue benefiting from projects even after initial funding ends, ensuring lasting change. We continue to call for more partners and collaborations as we work towards attainment of quality education and ensure we built self-reliance in schools.



Denderedzi Block



Construction of
Zvimhonja
Secondary
Funded by
Garden Project



9. Looking Ahead: Goals for 2026

As we step into 2026, TTI will continue advancing education and sustainability through:

- Continuing strengthening our partnerships
- Search for more goal-oriented sponsors
- Introduce business entities that will provide us with more revenue
- Strengthen school projects for deeper impact
- Continuing to provide scholarships to the less privileged

10. A Heartfelt Thank You

Every milestone achieved in 2025 stands as a testament to our donors, partners, and the unwavering spirit of the communities we serve. Your belief in our mission continues to transform lives and foster sustainable futures. Together, we are not only educating children - we are shaping generations of empowered leaders!

This report was prepared by:



Taylor Stilwell and TTI Foundation Team
Tererai Trent International Foundation

With deepest gratitude, we look forward to our continued partnership on this incredible journey.

